

The CoMind lab at the Department of Emergency Medicine at the University of Bern seeks a

Student Research Assistant (f/m/d) for Ethnographic Research

Topic: Team-based diagnosis in the emergency room **Start:** February 2025 (or later) **Location:** University of Bern and remote **Funding:** 1 to 2 years **Hours:** 10 - 20 hours per week (the position can be split into two positions of 5 - 10hours per week)

Applications are invited for a position as a Student Research Assistant to support the ethnographic research of the *CoMind lab* at the University of Bern, Department of Emergency Medicine (Inselspital). The anticipated start date is February 1st 2025 or later. The main workplace will be remote and the University of Bern, Department of Emergency Medicine (Inselspital).

Requirements:

- Enrolled in a Master's program at a Swiss university in a Social Science (i.e. Sociology, Medical Anthropology, Social Anthropology), Organizational Behavior, Psychology, or Management or related fields
- Strong interest in and potentially even experience in qualitative research, particularly qualitative interviews and participants observation
- Willingness to engage with scientific papers and (learn to) produce text in English
- Interest in the topic of team decision processes in medical diagnosis
- Excellent organizational skills, eye for detail, and high level of reliability
- Willingness to work in an interdisciplinary environment with psychologists, physicians, and sociologists
- Fluent in German and good level of English; ability to speak/ understand Swiss German are an asset but not a requirement

Your main tasks

You will work together with Maike Isaac (Sociologist), Post-Doc of the *CoMind lab*. You will assist in the preparation of the ethnographic data collection process, carry out participant observations and interviews with health professional and patients, and participate in the subsequent data analysis. The research assistantship can be tailored to accommodate your own research interests for a Master's thesis.

What you can expect

- Training in ethnographic research and first-hand experience in participant observation, in-depth interviewing, and qualitative data analysis
- Flat hierarchies, communication at eye level, open-minded atmosphere
- Flexible working hours with home office options
- Real-world insights from the lived realities of healthcare professionals in an emergency room

Who we are

The position will be at the newly founded *CoMind lab*, part of the Diagnostic Quality Lab at the Department of Emergency Medicine at the University of Bern, Switzerland, and funded by the Swiss National Science Foundation (SNSF) with a Starting Grant to Prof. Dr. Juliane Kämmer. Our research group seeks to provide a clearer understanding of how decision-making in medical diagnostics and other high-risk areas can be improved to help enhance diagnoses in the long term. For this, we engage in a continuous dialogue with practitioners to get input for our (basic) research and develop output (such as trainings) that is valuable for practice. We rely on a wide array of methods, ranging from behavioral experiments to simulations, meta-analyses, and ethnography.

How to apply

Please send your CV without a photo and a short cover letter to Maike lsaac (maike.isaac@mail.mcgill.ca). The cover letter should detail (1) your motivation, (2) how you meet (most of) the listed requirements, (3) how this research assistant position fits into your immediate career plans, (4) how many hours per week, on average, you can commit to this position, and (5) how long you would ideally like to participate in this project as a research assistant (maximum of two years). Applications are screened on a rolling basis and accepted until **30 November 2024**.



The University of Bern strives for gender equality and diversity equality. We welcome applications from any backgrounds. The University of Bern is further committed to increasing the number of individuals with disabilities in its workforce and therefore encourages applications from such individuals.